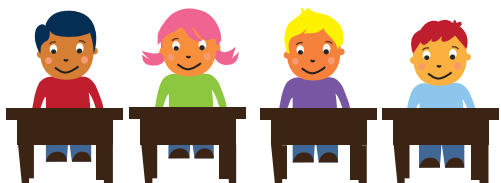


# MY CHILD'S ATTENDANCE GOALS



To improve my child's attendance, I can commit to the following:

- My child was present \_\_\_\_ days.
- My child was absent \_\_\_\_ days.
- My child's current attendance rate is \_\_\_\_%.
- My goal for next year is to improve my child's attendance to \_\_\_\_%.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*We will review progress to meet this goal at the next Parent-Teacher Conference.*

## POSSIBLE STRATEGIES TO REACH YOUR CHILD'S ATTENDANCE GOALS

- I will keep an an attendance chart at home. At the end of the week, I will reward my child for attending school every day with \_\_\_\_\_.  
(i.e. A visit to the park, extra screen time, a special treat)
- I will make sure my child is in bed by \_\_\_\_ p.m. and the alarm clock is set for \_\_\_\_ a.m.
- If my child consistently complains of a stomachache or headache and medical concerns have been ruled out, I will send him/her to school anyway and call Counselor \_\_\_\_\_ so that he/she can check in with him/her during the school day.
- If my child has a cold but no fever (less than 100 degrees), I will send him/her to school anyway. If I don't have a thermometer, I will purchase or borrow one.
- I will find a relative, friend, or neighbor who can take my child to school if I can't make it or if he/she missed the bus.
- I will set up medical and dental appointments for weekdays after 3:30 p.m.

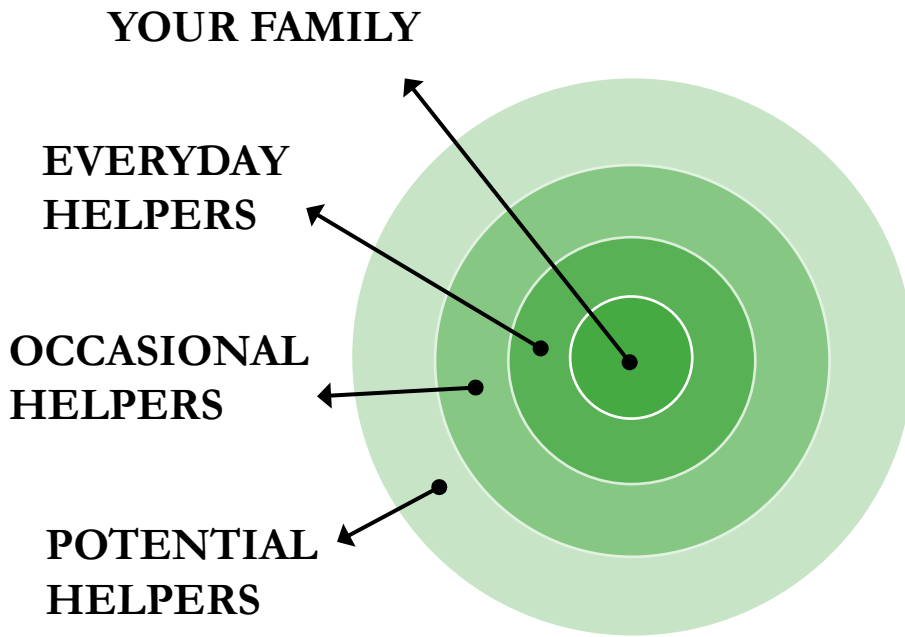


To learn more, please visit

[www.attendanceworks.org](http://www.attendanceworks.org) or [www.ar-qlr.net](http://www.ar-qlr.net)



# YOUR FAMILY'S HELP BANK



1. **Your Family:** List who lives in your house.
2. **Everyday Helpers:** Identify who you can call on to help drop your child off or who can pick him or her up when you cannot. These are people like friends, neighbors and relatives who can help regularly.
3. **Occasional Helpers:** Identify people who probably cannot help everyday, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
4. **Potential Helpers:** Identify people who are part of your school community, church or neighborhood who are able to help—if you ask.

1. **Your Family:**
2. **Everyday Helpers:**
3. **Occasional Helpers:**
4. **Potential Helpers:**

If I need help getting my child to and from school, I will ask the following people to be our back-up:

\_\_\_\_\_

Name

\_\_\_\_\_

Best Contact Number

\_\_\_\_\_

Name

\_\_\_\_\_

Best Contact Number

\_\_\_\_\_

Name

\_\_\_\_\_

Best Contact Number

## 2019-2020 ACADEMIC CALENDAR

August						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

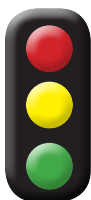
January						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



**CHRONIC ABSENCE = 18 absences**  
(10% of school year)

**Warning Signs = 10 to 17 absences**

**Satisfactory Attendance = 9 or fewer absences**

- My child was present \_\_\_\_ days.
- My child was absent \_\_\_\_ days.
- My child's current attendance rate is \_\_\_\_ %.
- My goal for next year is to improve my child's attendance to \_\_\_\_ %.